Curriculum Implementation in TVET

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Designing An Outcome Based Curriculum

INTRODUCTION

A curriculum must be implemented if it is to make any desired impact on students and to attain its goals.

Unless it is implemented, it cannot be evaluated for betterment.

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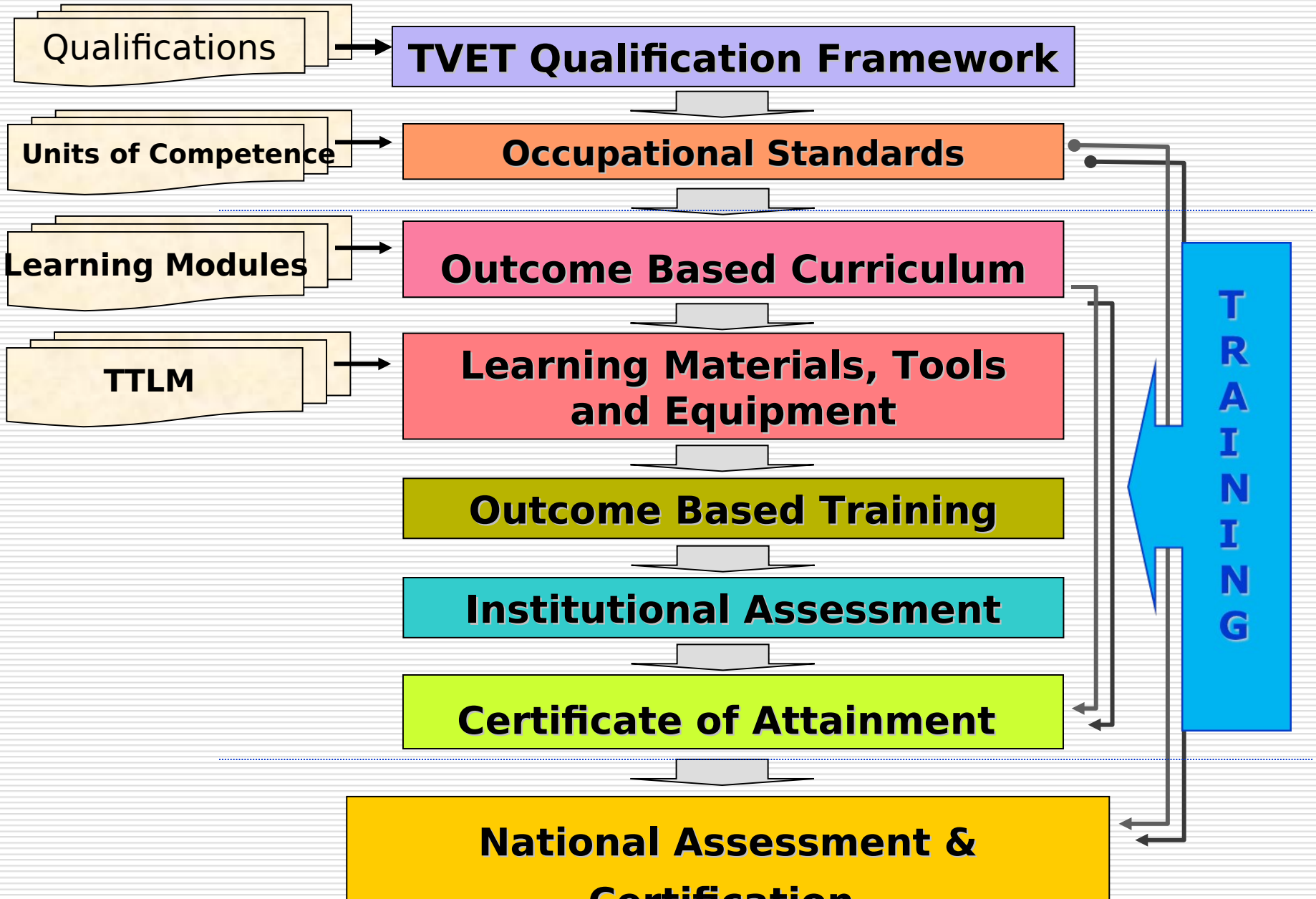
I	Curriculum Syllabuses			
II	Outcome Based TVET Curriculum programme Develop and Designed			
III	Outcome Based Training			
IV	schemes of work and lessons to be delivered to students			
V	Institutional Assessment			
VI	National Assessment & Certification			
VII	Institutional and National Assessment & Certification			
1	**Teachers Guide**			
1.1	Session plan			
1.2	assessment context			
1.3	list of support/reference materials			
1.4	Annexes: (it contains trainees practical test guide and knowledge test for summative assessment)			
1.5	progressive chart			
2	Learning Materials	_	_	_
2.1	Information sheet	_	_	_
2.2	Operation step by step maintaining personal computer procedures entry of data	_	_	_
2.3	Job Sheet, Course Description, Reference, standards and numbering System, Career Pathway Abbreviations and acronyms and Glossary	_	_	_
2.4	Self-check and LAP test	_	_	_
2.5	List of reference materials	_	_	_
3	Assessment packet _	_	_	_
3.1	Demonstrate checklist		_	_

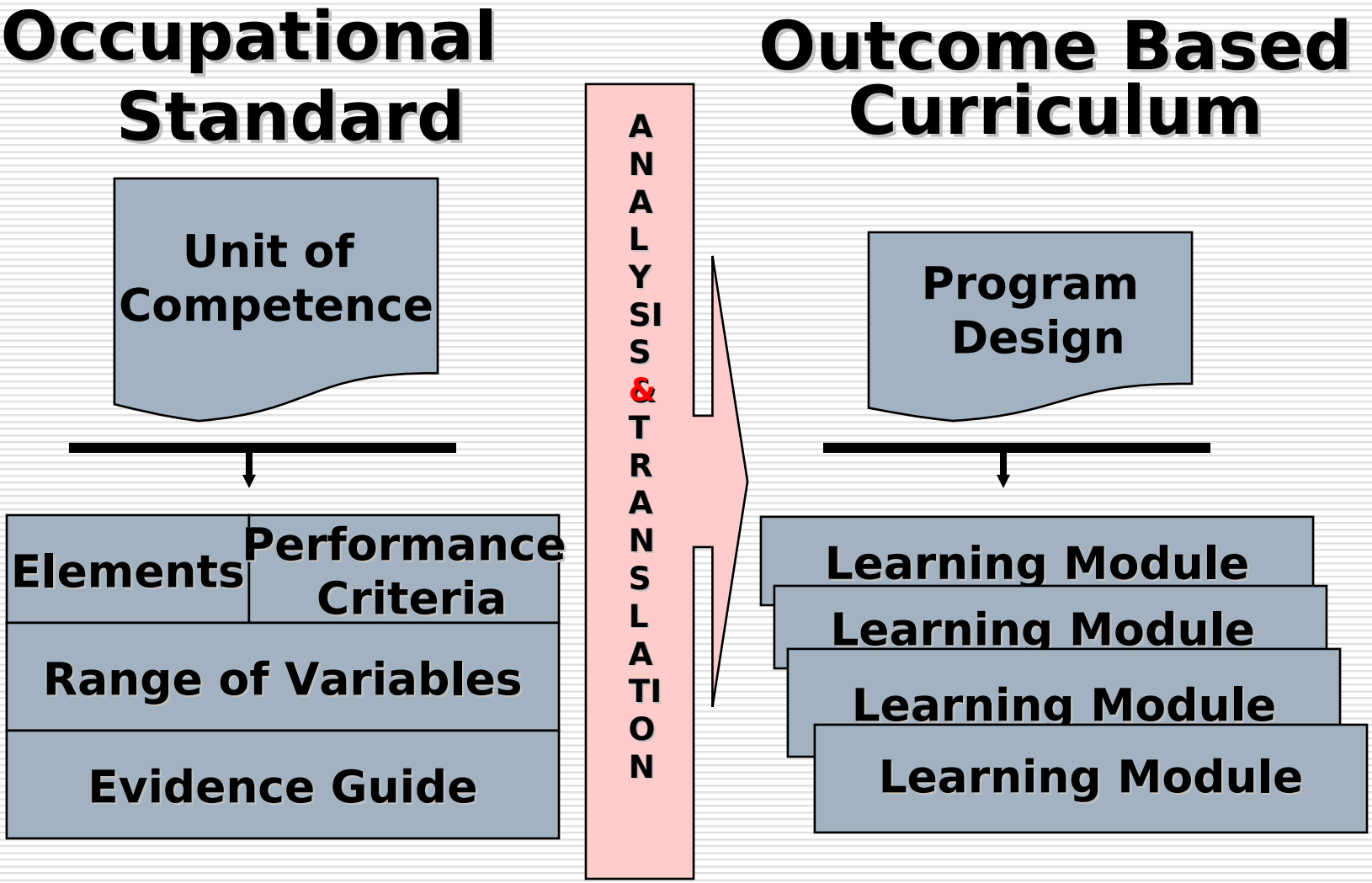
Outcome Based TVET



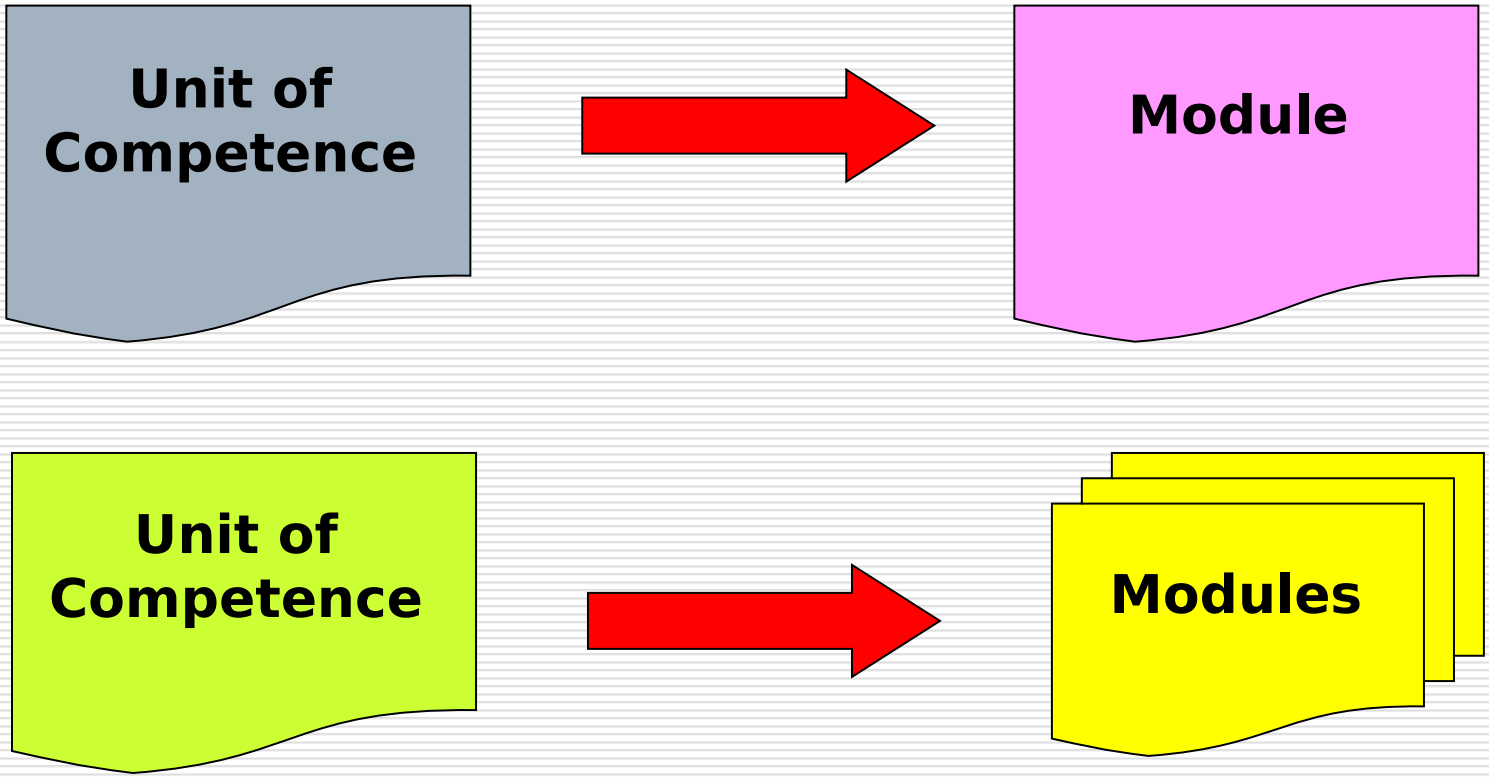
Occupational Standards and Curriculum

- Occupational Standards describe the ***work*** that is performed
- Curriculum describes the ***training*** that a person needs to take in order to perform the work described in the Occupational Standards

Occupational Standards and Curriculum …



How is curriculum organised



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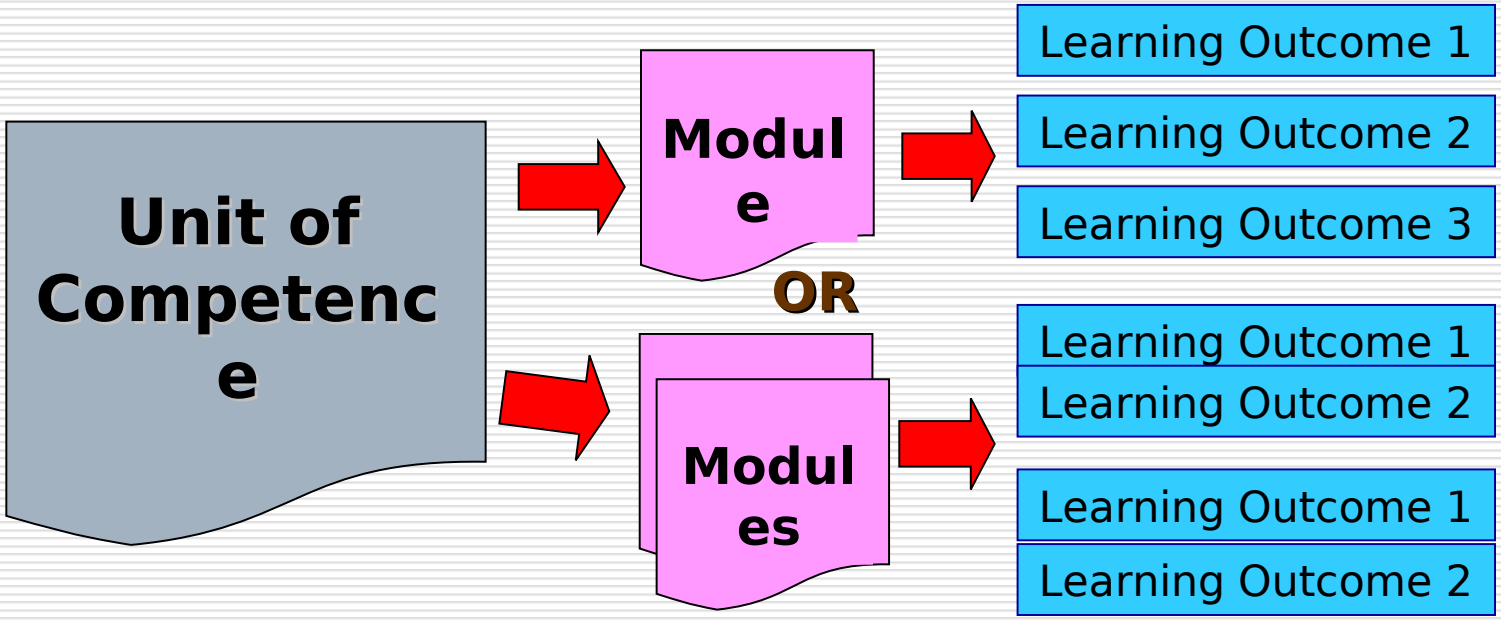
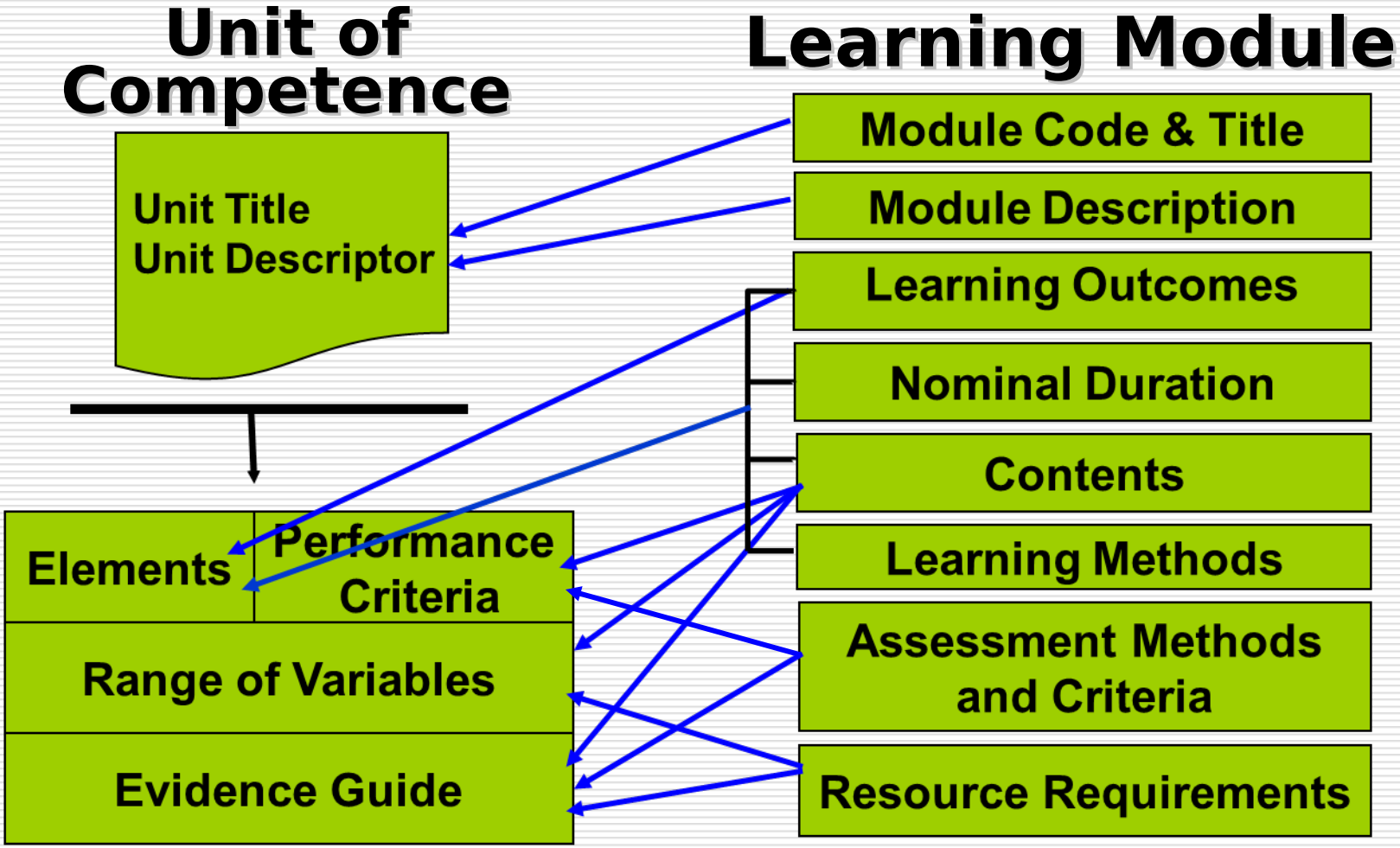


Outcome Based Curriculum

Curriculum provides guidance on:

- entry requirements
- duration of training
- scope and sequence of learning
- training resources
- delivery method
- recognition of prior learning
- institutional assessment

Standard vs Curriculum



TVET Program Design

TVET Program Title
TVET Program Description
TVET Program Learning Outcome
Duration of the TVET Program
Qualification Level & Certification
Target Group
Entry Requirements
Mode of Delivery
TVET Program Structure

Unit of Competence	Module Code and Title	Learning Outcomes	Duration
Competence 1			

Learning Modules
Institutional Assessment
Trainer's/Facilitator's Profile
Resource Requirement

Learning Module Design

TVET Program Title

Nominal Title and Code

Nominal Duration

Module Description

Learning Outcomes

Module Contents (Related Knowledge, Skills & Attitudes)

Learning Methods

Modules Assessment (Assessment Methods & Criteria)

Resource Requirements

Format of the Learning Module

TVET Program Title	state the title of the OS being addressed
Module Title & Code	name of the module and its code
Module Description	state the aims of the module, scope and delimitation
Learning Outcomes	list of all the learning outcomes upon completion of the module
Nominal Duration	estimated number of hours to accomplish the learning outcomes
Contents	list of topics required (knowledge -, skill – and attitude based) including the science, mathematics and communication or language
Learning Methods	describe the delivery strategy

Learning Module Format …

Assessment Methods and Criteria	Specify the assessment methods and criteria
Resource Requirements	facilities, tools and equipment needed to deliver training and evaluation of learners; learning resources/materials

LEARNING MODULE 1	Logo of TVET Provider

TVET PROGRAM TITLE: _____

MODULE TITLE: _____
MODULE CODE: _____

NOMINAL DURATION: _____

MODULE DESCRIPTION:

LEARNING OUTCOMES:
LO1 _____
LO2 _____

MODULE CONTENTS:

Introduction to the Module

LO1

1.1

1.2

LO2

2.1

2.2

2.3

LEARNING STRATEGIES:

- _____
- _____

ASSESSMENT METHODS:

- _____
- _____

ASSESSMENT CRITERIA:

- _____

Resource Requirements

(Module Code and Title)				
Item No.	Category/Item	Description/ Specifications	Quantity	Recommended Ratio (Item: Trainee)
A.	***Learning Materials***			
1.	TTLM			
2.	Textbooks			
3.	Reference Books			
B.	***Learning Facilities & Infrastructure***			
1.	Lecture Room			
2.	Library			
C.	***Consumable Materials***			
1.				
2.				
D.	***Tools and Equipments***			
1.				
2.				

Thank you!